













SPOTlight: School Year 2022-2023

Laura H. Carnell School

School Code	7220	Principal Name	Tiffany Osei
Sector	District	Address	1100 Devereaux Ave
Network	Network 9	Phone	215 400 3150
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	706
Grades in Report	K 5		
Website	carnell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.2%	56.7%	+4.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	62.2%	73.3%	+11.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	7.8%	18.3%	+10.5 %-pts 	57.8%	33.3%	-24.5 %-pts 
Grade 3 - 8 Reading	12.4%	16.7%	+4.3 %-pts 	55.5%	43.5%	-12.0 %-pts 
Grade 3 Math	1.0%	18.6%	+17.6 %-pts 	88.5%	53.6%	-34.9 %-pts 
Grade 3 - 8 Math	5.5%	13.9%	+8.4 %-pts 	80.7%	62.6%	-18.1 %-pts 
Grade 4 and 8 Science	25.2%	20.0%	-5.2 %-pts 	38.8%	43.2%	+4.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

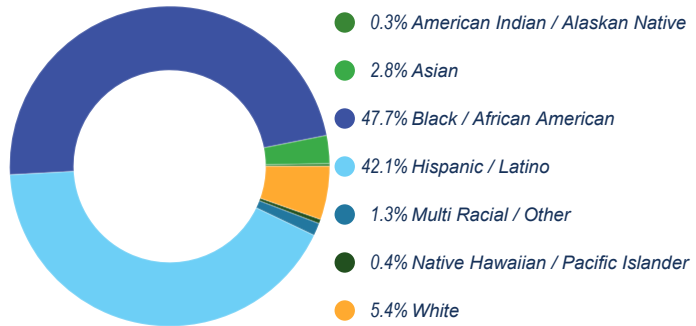
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Laura H. Carnell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7220 Sector | District Network | Network 9
 Principal Name | Tiffany Osei Address | 1100 Devereaux Ave
 Phone | 215-400-3150 Website | carnell.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 706

Student Enrollment and Demographics



817 # of Students Served Over the Full Year	11.3% % of Students with IEPs
30.9% % of Students Identified as English Learners	82.0% % of Students Identified as Economically Disadvantaged

Student Attendance

30.1% % of Students Attending at Least 95% of Instructional Days	56.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 11 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	100.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 16.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 18.3%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 13.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.3 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.5 From Prior Year ✓	English Learners		
	Insufficient Data for Score	80.0%	NA
Improving +8.4 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +8.4 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7220 School Name | Laura H. Carnell School

% of Students Attending 90%+ of Days

All Students

817 Students

Score: 56.7%



IMPROVING

+4.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

30.1%

90-95% of Instructional Days

26.6%

85-90% of Instructional Days

15.3%

80-85% of Instructional Days

11.5%

Less than 80% of Instructional Days

16.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

817 Students

Score: 97.8%



IMPROVING

+1.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7220 School Name | Laura H. Carnell School

% of Teachers Attending 90%+ of Days

All Teachers

45 Teachers

Score: 73.3%



IMPROVING

+11.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.1%

% of Teachers Rated as Proficient

77.8%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7220 School Name | Laura H. Carnell School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 49 out of 294 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 128 out of 294 Students Score: 43.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 26 out of 156 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 64 out of 156 Students Score: 41.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-15.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 18 out of 115 Students Score: 15.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 52 out of 115 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 4 out of 78 Students Score: 5.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 45 out of 78 Students Score: 57.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 8 out of 46 Students Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 30 out of 46 Students Score: 65.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 40 out of 248 Students Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 106 out of 248 Students Score: 42.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7220 School Name | Laura H. Carnell School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>17 out of 93 Students</i> Score: 18.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>31 out of 93 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-24.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Black / African American <i>10 out of 49 Students</i> Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+12.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Black / African American <i>16 out of 49 Students</i> Score: 32.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-20.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Hispanic / Latino <i>6 out of 37 Students</i> Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+8.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino <i>10 out of 37 Students</i> Score: 27.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-25.0 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>1 out of 22 Students</i> Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+4.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	English Learners <i>10 out of 22 Students</i> Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-29.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>14 out of 79 Students</i> Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+9.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged <i>25 out of 79 Students</i> Score: 31.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-26.3 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7220 School Name | Laura H. Carnell School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 43 out of 310 Students</p> <p>Score: 13.9%</p> <p>IMPROVING +8.4 From Prior Year </p>	<p>All Students 194 out of 310 Students</p> <p>Score: 62.6%</p> <p>IMPROVING -18.1 From Prior Year </p>
<p>Black / African American 22 out of 160 Students</p> <p>Score: 13.8%</p> <p>IMPROVING +8.0 From Prior Year </p>	<p>Black / African American 103 out of 160 Students</p> <p>Score: 64.4%</p> <p>IMPROVING -16.0 From Prior Year </p>
<p>Hispanic / Latino 16 out of 126 Students</p> <p>Score: 12.7%</p> <p>IMPROVING +8.7 From Prior Year </p>	<p>Hispanic / Latino 77 out of 126 Students</p> <p>Score: 61.1%</p> <p>IMPROVING -21.9 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 6 out of 92 Students</p> <p>Score: 6.5%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>English Learners 62 out of 92 Students</p> <p>Score: 67.4%</p> <p>IMPROVING -17.2 From Prior Year </p>
<p>Students with IEPs 14 out of 47 Students</p> <p>Score: 29.8%</p> <p>IMPROVING +9.0 From Prior Year </p>	<p>Students with IEPs 29 out of 47 Students</p> <p>Score: 61.7%</p> <p>IMPROVING -13.8 From Prior Year </p>
<p>Economically Disadvantaged 35 out of 254 Students</p> <p>Score: 13.8%</p> <p>IMPROVING +8.7 From Prior Year </p>	<p>Economically Disadvantaged 161 out of 254 Students</p> <p>Score: 63.4%</p> <p>IMPROVING -18.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7220 School Name | Laura H. Carnell School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>18 out of 97 Students</i> Score: 18.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+17.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>52 out of 97 Students</i> Score: 53.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-34.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>10 out of 50 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+20.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>29 out of 50 Students</i> Score: 58.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-32.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>7 out of 41 Students</i> Score: 17.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+13.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>20 out of 41 Students</i> Score: 48.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-36.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>2 out of 26 Students</i> Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>14 out of 26 Students</i> Score: 53.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-37.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>16 out of 79 Students</i> Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+19.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>43 out of 79 Students</i> Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-35.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7220 School Name | Laura H. Carnell School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 19 out of 95 Students</p> <p>Score: 20.0%</p> <p>NOT IMPROVING -5.2 From Prior Year ❌</p>	<p>All Students 41 out of 95 Students</p> <p>Score: 43.2%</p> <p>NOT IMPROVING +4.4 From Prior Year ❌</p>
<p>Black / African American 8 out of 49 Students</p> <p>Score: 16.3%</p> <p>NOT IMPROVING -11.0 From Prior Year ❌</p>	<p>Black / African American 25 out of 49 Students</p> <p>Score: 51.0%</p> <p>NOT IMPROVING +11.0 From Prior Year ❌</p>
<p>Hispanic / Latino 9 out of 38 Students</p> <p>Score: 23.7%</p> <p>IMPROVING +2.6 From Prior Year ✅</p>	<p>Hispanic / Latino 14 out of 38 Students</p> <p>Score: 36.8%</p> <p>IMPROVING -5.3 From Prior Year ✅</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 28 Students</p> <p>Score: 10.7%</p> <p>NOT IMPROVING -2.6 From Prior Year ❌</p>	<p>English Learners 10 out of 28 Students</p> <p>Score: 35.7%</p> <p>IMPROVING -7.6 From Prior Year ✅</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 15 out of 78 Students</p> <p>Score: 19.2%</p> <p>NOT IMPROVING -6.4 From Prior Year ❌</p>	<p>Economically Disadvantaged 35 out of 78 Students</p> <p>Score: 44.9%</p> <p>NOT IMPROVING +7.7 From Prior Year ❌</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.